

**EDUCATION 220-3**  
**Psychological Issues in Education**

Spring, 1990  
Tuesday & Thursday  
1:30-2:20 Tutorials  
Location: C 9002

Instructor: Ron Marx  
Room: MPX 9506  
Telephone: 291-3796

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**TOPICS:**

The focus of this course is on the psychology of instruction, with an emphasis on psychological processes that are involved in learning in formal settings. There are five major topics organized around the course readings. Recent advances in research and development will be discussed in each of these sections. The topics are:

1. Development
2. Learning and instruction
3. Instructional psychology of school subjects
4. Measurement and evaluation
5. Classrooms as settings for learning

**REQUIREMENTS:**

Students will be required to complete the following assignments:

1. Three short papers (maximum of three typed double-spaced pages) on assigned topics. These papers will require you to demonstrate understanding of contemporary psychological issues in education. Each paper is worth 10 points.
2. A tutoring project or term paper (35 points). Students will choose one of these tasks:
  - a. The term paper is not simply an act of writing down what other people have written about an issue. The paper must address a problem and suggest a resolution of the problem which grows out of evidence and good reasoning.
  - b. The tutoring project is designed for students who plan on becoming teachers. Students will tutor a child or adult (or a small group) and write a report of the teaching and learning, using concepts and principles of educational psychology.
3. Final exam (35 points) covering the semester's lectures and readings.

**TEXTBOOKS:**

Mayer, R.E. (1987). Educational psychology: A cognitive approach. Boston: Little, Brown.

Stipek, D.J. (1988). Motivation to learn: From theory to practice. Englewood Cliffs: Prentice-Hall.